

Precious Smiles

Goodmayes Community Centre, 616c, Green Lane, Ilford IG3 9SE



Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager and staff are passionate about their work with children and they are exceptionally good at evaluating their practice. For instance, they observe each other as they teach children and set challenging targets to help keep children enthralled in extremely motivating learning experiences.
- The manager and staff value strong partnerships with parents. They consult with them regularly to consistently agree children's next learning steps and offer highly practical information about how to build on these at home.
- The manager and staff monitor the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally strong support for children to make very swift progress in their development.
- Staff skilfully and effectively use various opportunities to strengthen children's excellent mathematical skills. For example, they teach children how to use a ruler to measure and compare lengths of different items.
- Children develop impressive early literacy skills. For example, they learn the sound of letters and simple words, such as 'at' and 'sat' with great confidence.
- Relationships between children and staff are very strong, which fosters a very secure sense of belonging with all children and ensures that children are confident learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to increase further opportunities to encourage all children to be expressive during large-group activities.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent knowledge of the safeguarding procedures to protect and keep children safe. They are extremely alert to anything that could threaten children's welfare and they know how to report any concerns. The manager follows highly effective vetting procedures to help ensure that all staff are suitable to work with children. Monitoring of staff provides a clear focus on their induction and regular supervision. All staff have a clear, plan of professional development and management ensure to accurately focus training on individual requirements or interests. The highly competent, well-qualified staff team supports children's care, learning and development exceptionally well. Parents are highly complimentary about the care and education their children receive. The manager works closely with the local children centre and she directs parents to them for advice and information about training to help strengthen the support available to children at home.

Quality of teaching, learning and assessment is outstanding

Staff are highly knowledgeable about each child's development. They offer exciting play opportunities that exploit children's curiosity and they make excellent use of their surroundings to extend children's learning. For example, staff plan short walks in the community and encourage children to identify the number on different doors and the shape of the windows. Children develop an excellent understanding of nature. They learn about the life cycle of living things, recognise changes to the trees during the autumn season and they practise saying the months of the year. Staff use stories effectively to build on children's prior learning and their enthusiasm throughout keeps children highly motivated. For example, they read a story about an owl and make links to a bird nest that they see in a tree on a nearby road. Children communicate extremely well. They share their understanding of the story and display very good memory as they say the ending of the sentences confidently. However, the manager recognises that a few children are less vocal during large-group activities.

Personal development, behaviour and welfare are outstanding

Children settle quickly and build very secure bonds with their key person. Staff are excellent role models. Children copy staff and demonstrate an awareness of how to manage their behaviour. For example, they independently use a sand timer to help them organise fair turn taking. Children mirror the positive attitudes of staff and they flourish in a positive environment. Staff meet children's emotional and developmental needs extremely well through the highest levels of care and support. Children talk confidently and are extremely proud of their achievements. Children gain an excellent understanding of healthy lifestyles and they learn how to keep themselves and others safe.

Outcomes for children are outstanding

Children make exceptional progress and rapidly develop the skills that support their learning and prepare them for school. For example, children understand the concept of quantities and they recognise and write numbers extremely well. Children behave impeccably, and they are incredibly polite. They demonstrate a very good understanding and follow instructions extremely well.

Setting details

Unique reference number	EY537576
Local authority	Redbridge
Inspection number	10077056
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	37
Name of registered person	Precious Smiles Limited
Registered person unique reference number	RP537575
Date of previous inspection	Not applicable
Telephone number	02081338494

Precious Smiles registered in 2016. It is located in Ilford, in the London Borough of Redbridge. The setting operates Monday to Friday from 8am and 2.45pm, term time only. The setting has five staff, including the manager. One staff holds an early years qualification at level 5, four staff hold early years qualifications at level 3 and one qualified at level 2.

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